

AISI 5 Student Engagement Measure

Our goal with this student engagement measure is to be as streamlined as possible. By reporting on this measure, the need for the traditional Annual General Reports (APAR's) that each school has done in the past will be eliminated. While we ask all schools who have AISI goals directly aligned with student engagement to conduct this student focus group divisional measure, your school **may decide** to collect other measure(s) in addition that provides feedback along the way as strategies are created and implemented.

At the start of the year:

1. **Determine how you will select students for divisional focus group questions:**
 - a. Each focus group should have 4-6 students or varying demographics- [see focus group document for clarifying details](#)
 - b. K-12 school- one focus group at each "level"- elementary, middle and high school?
 - c. How many focus groups will you have? Mixture of grades in each focus group?
 - d. Will you follow the same group of students over the 3 years or will you decide to use different students each year for the 2 focus group divisional measure?
 - e. Note: students chosen for focus group at the start of year will be the same students for the end of the year focus groups
2. **Conduct your focus group(s) during the month of November:**
 - a. Follow process and use questions as outlined in the **focus group process document**
 - b. Record all student responses manually or electronically during your focus group- direct words and quotes of students is essential (rather than our interpretations), but not a word for word of every item expressed
3. **Identify emerging themes for each focus group questions:**
 - a. Look at the individual responses to see emerging themes, surprising results and/or areas to work towards.
 - b. Keep track of varying student quotes to back up themes inferred
 - c. These themes should provide a useful snap-shot for where your school might develop strategies to address key identified issues over the course of this school year.
4. **Submit emergent themes & key student quotes for each of the research questions- by Dec. 15th**
 - a. [Via this electronic online form](#)
 - i. In each specific question section include the **various themes that emerged** from focus group conversations as well as **specific student quotes** as evidence of the themes
5. **Overall divisional themes will be compiled and shared back to schools before the Christmas break**

At the end of the year:

1. Identical process as outlined above with focus groups conducted and themes identified within the **Month of May**
2. Submitted Electronically by **May 31st**.
3. Divisional themes shared back to schools by **June 15th**.

Examples of Student Engagement Tools That May Be Employed in Addition to District Focus Group Measure

Elementary Middle and High School

Product	Observation	Conversation
<ul style="list-style-type: none"> Quantitative measure at school/classroom in relation to increase in student grades, attendance- Power School Qualitative measure in relation to evidence of growth in student learning of knowledge and understanding, skills & processes and values and attitudes within curricular outcomes Student inventories of what types of extra-curricular (teams, clubs, volunteering activities) they would like to be involved in at school Student inventories/Learner profiles created to help guide teacher for planning of curricular learning activities to meet needs of learners (including collaborative, authentic learning projects) Use of school generated survey data with students around the three types of engagement. Use of survey data with staff around strategies for encouraging intellectual engagement Qualitative measure in relation to evidence of school endeavors aimed at social-emotional connections. Qualitative and quantitative measures around identified at-risk students and their engagement at all three types of engagement. 	<ul style="list-style-type: none"> Student work artifacts Classroom/student observations Reflective evidence-based teaching rubrics <p>Note: Steering Committee will compile/create documents that can assist with these strategies</p>	<ul style="list-style-type: none"> with parents with students with teachers